

EDGEWOOD MIDDLE

120 Edgewood Circle
Ninety Six, SC 29666

GRADES 6-8 Middle School

ENROLLMENT 390 Students

PRINCIPAL Willis H. Burroughs 864-543-3511

SUPERINTENDENT Dan W. Powell 864-543-3100

BOARD CHAIR Norris H. Cobb 864-543-2647

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	19	15	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Average	Unsatisfactory	Yes

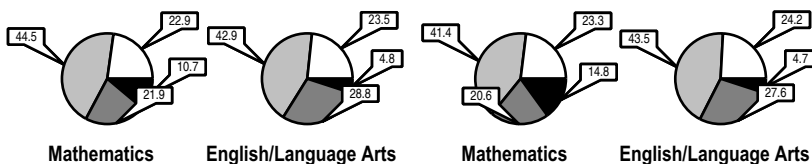
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

96.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	392	100.0	23.9	42.7	28.6	4.8	47.2	Yes	Yes
Gender									
Male	196	100.0	29.6	38.2	26.9	5.4	43.5		
Female	196	100.0	18.3	47.1	30.4	4.2	50.8		
Racial/Ethnic Group									
White	295	100.0	19.4	42.0	32.5	6.0	53.0	Yes	Yes
African-American	92	100.0	37.8	46.7	14.4	1.1	27.8	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	350	100.0	16.9	45.7	32.0	5.3	52.8		
Disabled	42	100.0	82.5	17.5	0.0	0.0	0.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	392	100.0	23.9	42.7	28.6	4.8	47.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	392	100.0	23.9	42.7	28.6	4.8	47.2		
Socio-Economic Status									
Subsidized meals	163	100.0	38.2	41.4	19.1	1.3	27.0	Yes	Yes
Full-pay meals	229	100.0	14.2	43.6	35.1	7.1	60.9		

Mathematics - State Performance Objective = 15.5%									
All Students	392	100.0	23.3	44.3	21.8	10.6	44.6	Yes	Yes
Gender									
Male	196	100.0	24.2	39.2	22.6	14.0	48.4		
Female	196	100.0	22.5	49.2	20.9	7.3	40.8		
Racial/Ethnic Group									
White	295	100.0	18.7	43.5	24.7	13.1	51.9	Yes	Yes
African American	92	100.0	37.8	46.7	12.2	3.3	22.2	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	350	100.0	18.1	46.3	23.7	11.9	49.0		
Disabled	42	100.0	67.5	27.5	5.0	0.0	7.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	392	100.0	23.3	44.3	21.8	10.6	44.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	392	100.0	23.3	44.3	21.8	10.6	44.6		
Socio-Economic Status									
Subsidized meals	163	100.0	38.2	46.1	11.2	4.6	25.7	Yes	Yes
Full-pay meals	229	100.0	13.3	43.1	28.9	14.7	57.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	136	100.0	31.1	36.4	31.1	1.5	32.6
	Grade 7	115	100.0	13.8	54.1	30.3	1.8	32.1
	Grade 8	153	100.0	25.0	46.6	25.7	2.7	28.4
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	125	100.0	36.0	32.0	25.6	6.4	32.0
	Grade 7	144	100.0	17.5	51.0	26.6	4.9	31.5
	Grade 8	123	100.0	20.5	42.6	34.4	2.5	36.9

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	136	100.0	12.9	46.2	24.2	16.7	40.9
	Grade 7	115	100.0	16.5	40.4	22.9	20.2	43.1
	Grade 8	153	100.0	37.2	47.3	12.2	3.4	15.5
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	125	100.0	28.0	40.0	20.8	11.2	32.0
	Grade 7	144	100.0	17.5	37.1	29.4	16.1	45.5
	Grade 8	123	100.0	27.0	54.9	15.6	2.5	18.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 390)				
Students enrolled in high school credit courses (grades 7 & 8)	39.0%	Up from 8.6%	20.5%	14.6%
Retention rate	0.3%	Down from 0.7%	2.1%	3.0%
Attendance rate	95.4%	Up from 94.4%	96.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.1%		5.0%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.6%		4.2%	5.3%
Eligible for gifted and talented	20.6%	Up from 17.2%	23.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	10.2%	Down from 11.1%	13.0%	13.9%
Older than usual for grade	0.3%	Up from 0.2%	2.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	1.0%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	37.9%	Up from 34.5%	51.1%	48.7%
Continuing contract teachers	86.2%	No change	86.2%	81.7%
Highly qualified teachers**	91.3%	N/A	90.9%	90.4%
Teachers with emergency or provisional certificates	3.6%		4.0%	5.3%
Teachers returning from previous year	85.1%	Down from 86.4%	86.7%	85.1%
Teacher attendance rate	93.9%	No change	94.6%	94.8%
Average teacher salary	\$40,565	Up 7.2%	\$41,073	\$40,566
Prof. development days/teacher	9.4 days	Up from 8.4 days	10.2 days	11.0 days

School				
Principal's years at school	0.0	Down from 6.0	4.0	3.3
Student-teacher ratio in core subjects	22.3 to 1	Up from 18.7 to 1	22.8 to 1	21.3 to 1
Prime instructional time	88.2%	Up from 86.7%	89.7%	89.3%
Dollars spent per pupil*	\$6,135	Down 7.7%	\$5,707	\$5,821
Percent of expenditures for teacher salaries*	64.4%	Up from 58.4%	62.7%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	92.2%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edgewood Middle School is the sole middle school in Greenwood District 52. Our philosophy is to provide experiences to facilitate the development of the whole child from childhood to adolescence. Also, it is our belief that it takes a cooperative effort from everyone a child encounters to prepare our students for the challenges they face in today's society. Parents and community members play a vital role in preparing our students for adulthood.

Our history of academic excellence is evidenced through our school's test scores. Efforts are continuing to raise our school's improvement score. All students will receive two periods of English/Language Arts instruction and needy students will receive two periods of math instruction. Academic excellence is our goal.

Teachers and administrators at Edgewood are constantly seeking ways to improve the school in an effort to better serve our student population and community. It is our belief that we must be innovative in order to meet the ever-changing needs of our students. We strive to build relationships with every facet of the community to promote the development of productive students for tomorrow's workforce.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	114	32
Percent satisfied with learning environment	73.3%	78.1%	84.4%
Percent satisfied with social and physical environment	60.0%	83.3%	84.4%
Percent satisfied with home-school relations	77.4%	90.3%	68.8%

*Only students at the highest middle school grade level at this school and their parents were included.